

Identifying & Using Nouns

Name: _____ Date: _____

Underline the nouns in each sentence.

- | | |
|---|---|
| (1) The music is coming from the other classroom. | (8) Our dog likes to eat in the kitchen. |
| (2) A big plane flew over the city. | (9) The supermarket has a lot of good vegetables. |
| (3) The ball rolled into the yard. | (10) The radio needs new batteries. |
| (4) There is a television in my bedroom. | (11) A black pencil is sitting on the desk. |
| (5) The student names are listed on the whiteboard. | (12) There is rain falling on the roof. |
| (6) The television is attached to the wall. | (13) Nicholas had no more money in his wallet. |
| (7) Place the sticker on the board. | (14) A fly is crawling up the door. |

Complete the sentences by using the nouns given after each one.

- | | |
|---|--|
| (15) _____ had no more _____ in his _____ . (<i>wallet, James, money</i>) | (18) The _____ of the Revolutionary _____ fought bravely for our _____ . (<i>heroes, War, freedom</i>) |
| (16) _____ came to _____ very early _____ in her dad's _____ . (<i>car, today, school, Elizabeth</i>) | (19) How many chocolate _____ can _____ buy with two _____ ? (<i>I, dollars, bars</i>) |
| (17) _____ finished his _____ as fast as he could so that he could watch the _____ . (<i>homework, movie, Justin</i>) | (20) _____ is good at _____ but his _____ is even better. (<i>Jacob, math, sister</i>) |

Identifying & Using Nouns

ANSWER KEY

Underline the nouns in each sentence.

- | | |
|--|--|
| (1) The <u>music</u> is coming from the other <u>classroom</u> . | (8) Our <u>dog</u> likes to eat in the <u>kitchen</u> . |
| (2) A big <u>plane</u> flew over the <u>city</u> . | (9) The <u>supermarket</u> has a lot of good <u>vegetables</u> . |
| (3) The <u>ball</u> rolled into the <u>yard</u> . | (10) The <u>radio</u> needs new <u>batteries</u> . |
| (4) There is a <u>television</u> in my <u>bedroom</u> . | (11) A black <u>pencil</u> is sitting on the <u>desk</u> . |
| (5) The student <u>names</u> are listed on the <u>whiteboard</u> . | (12) There is <u>rain</u> falling on the <u>roof</u> . |
| (6) The <u>television</u> is attached to the <u>wall</u> . | (13) <u>Nicholas</u> had no more <u>money</u> in his <u>wallet</u> . |
| (7) Place the <u>sticker</u> on the <u>board</u> . | (14) A <u>fly</u> is crawling up the <u>door</u> . |

Complete the sentences by using the nouns given after each one.

- | | |
|--|--|
| (15) <u>James</u> had no more <u>money</u> in his <u>wallet</u> . (<i>wallet, James, money</i>) | (18) The <u>heroes</u> of the Revolutionary <u>War</u> fought bravely for our <u>freedom</u> . (<i>heroes, War, freedom</i>) |
| (16) <u>Elizabeth</u> came to <u>school</u> very early <u>today</u> in her dad's <u>car</u> . (<i>car, today, school, Elizabeth</i>) | (19) How many chocolate <u>bars</u> can <u>I</u> buy with two <u>dollars</u> ? (<i>I, dollars, bars</i>) |
| (17) <u>Justin</u> finished his <u>homework</u> as fast as he could so that he could watch the <u>movie</u> . (<i>homework, movie, Justin</i>) | (20) <u>Jacob</u> is good at <u>math</u> but his <u>sister</u> is even better. (<i>Jacob, math, sister</i>) |