

EUNAD EVADUATION

Name:

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After writing your text...

MAKE SURE TO CHECK

- Your punctuation
 (periods, commas, quotation marks)
 Your capitalization
 (At the beginning of each sentence and to proper nouns)
 Your verb tense... Is it well conjugated?

 All your verbs are in the present OB in the past
- ☐ Your structure



DNTERVIEW

You will interview a character of the book.

A. You will have to choose a character in the story.

B. You will create ${\bf q}$ questions to ask him/her.

It is essential that the questions are connected with the plot of the story.

C. You will write a complete answer for each question.

The more details you add, the better the teacher can evaluate your understanding of the book.

D. You will create an iMovie and film yourself. You will act like the character and will answer the questions you created.

You may act as the interview or just write the question in your montage. Do not read your answers. Try to be as fluid as possible.



ONTERVOEW

Question 1:

Answer:

Question 2:

Answer:

Question 3:

Answer:



ONTERVOEW

Question 4:

Answer:

Question 5:

Answer:

Question 6:

Answer:



ONTERVOEW

Question 7:

Answer:

Question 8:

Answer:

Question 9:

Answer:



You will create an article for a newspaper.

A. You will have to choose an event in the story.

B. You will have to write an article about this event.

It is essential that the event is connected with the plot of the story.

C. In the article, you need to include:

Who was involved in the story?
Where did it happen?
When did it happen?
What happened?
Why did these people do it?
What was the outcome of this event?

D. You will create an iMovie and film yourself. You will act as a reporter and give us the details of this news.



PLAN YOUR IDEAS

Who was involved?

Where did it happen?

When did it happen?

Why did these people do it?



PLAN YOUR IDEAS

What happened?

What was the outcome of this event?



WRITE YOUR NEWS

Understanding Rubric

| | 2 | 3 | 4 |
|--|---|---|---|
| Combine ideas from texts with own ideas and language | | | |
| Demonstrate understanding of key elements of the book | | | |
| Demonstrate coherence when selecting the ideas from the book | | | |

Writing Rubric

| | 2 | 3 | |
|--|---|---|--|
| Punctuation: Use accurate punctuation | | | |
| Capitalization: Use capital letters to begin sentences and for names. | | | |
| Verb tense: Use the appropriate verb tense and conjugate it accordingly. | | | |
| Spelling: Write words without errors | | | |